

DEMOCRITUS UNIVERSITY OF THRACE
DEPARTMENT OF PHYSICAL EDUCATION & SPORT SCIENCE

UNDERGRADUATE PROGRAM OF STUDY

COURSE TITLE:

Pedagogy

COURSE CODE:

N118

E.C.T.S. CREDITS

4

RESPONSIBLE FOR THE COURSE:

NAME	Vassiliki Derri		
POSITION	Associate Professor		
SECTOR	Sports Management, School Physical Education & Recreation		
OFFICE	B1 - 10		
TEL. / E-MAIL	25310 - 39705	vaderri@phyed.duth.gr	
CO-INSTRUCTORS	Olga Kouli, Lecturer to be appointed		

SEMESTER:

1 st	<input checked="" type="checkbox"/>	2 nd	<input type="checkbox"/>	3 rd	<input type="checkbox"/>	4 th	<input type="checkbox"/>
5 th	<input type="checkbox"/>	6 th	<input type="checkbox"/>	7 th	<input type="checkbox"/>	8 th	<input type="checkbox"/>

COURSE TYPE:

Obligatory	<input checked="" type="checkbox"/>
Direction	<input type="checkbox"/>
Specialization	<input type="checkbox"/>
Prerequisite for specialization	<input type="checkbox"/>
Elective (<i>open</i>)	<input type="checkbox"/>

HOURS (*per week*):

2

DIRECTION (*only for 3rd & 4th year courses*):

--

SPECIALIZATION (*only for 3rd & 4th year courses*):

--

LANGUAGE OF TEACHING:

GREEK

ENGLISH

AIM OF THE COURSE (*content and acquired skills*):

The aim of this course is to provide students with the necessary knowledge to gain a broad understanding of the basic parameters and of the contemporary trends of educational science. Students will understand and be able to integrate appropriately in their teaching, issues about: a) children's and adolescents' development, b) techniques for student adaption and behavior in school, c) student - educator interaction, d) ways of communication in a group and individual level, e) problems in modern pedagogy, and f) effective approaches to teaching.

COURSE CONTENTS (*outline – titles of lectures*):

1. Welcome reception of students.
2. Introduction and class requirements.
3. Introduction to pedagogy.
4. The necessity of education.
5. Learning theories.
6. The social context of the pedagogical process.
7. The effect of heredity and environment in the evolution of human education.
8. The student.
9. The educator's role.
10. Pupil and teacher relationship and communication.
11. From a teacher-centered to a student-centered teaching.
12. Research methods in pedagogy.
13. Contemporary problems and pedagogy.

TEACHING METHOD (*lectures – labs – practice etc.*):

Lectures.

ASSESSMENT METHOD(-S)

- A) 30% one quiz.
20% pre-programmed activities.
50% final exams.
- B) Only final exams (100%).

LEARNING OUTCOMES:

- After the completion of this course students will be able to:
1. Understand the necessity of education and the meaning, the content and the social framework of pedagogy.
 2. Develop a broad perception of the fundamental parameters and the contemporary theories and trends of pedagogy.
 3. Understand issues related to the development of children and adolescents and ways of learning, adaptation and behavior in school.
 4. Identify effective teaching approaches.

LEARNING OUTCOMES – CONTINUED:

<i>Learning Outcomes</i>	<i>Educational Activities</i>	<i>Assessment</i>	<i>Students Work Load (hours)</i>
Understanding of the necessity of education and the meaning, the content and the social framework of Pedagogy.	Lectures, guidance for research on the website, home study.	Intermediate checks with written tests of cognitive assessment.	15
Development of a broad perception of the fundamental parameters and the contemporary theories and trends of pedagogy.	Lectures, thematic discussions, experiential exercises, home study.	Intermediate checks (individual & group project).	50
Understanding issues related to the development of children and adolescents and ways of learning, adaptation and behavior in school.	Lectures, team projects, home study.	Individual & group evaluation.	15
Identify effective teaching approaches.	Lectures, practical exercises, 1 individual and 1 group work, home study.	Presentations (individual & group), final exams.	40
		TOTAL	120

OBLIGATORY & SUGGESTED BIBLIOGRAPHY:

1. Chatzidimos, D. (2009), Introduction to pedagogy: contribution to the diffusion of pedagogical thinking, Athens: Kiriakidis.
2. Stamouli, A. (2009). General pedagogy and teaching. Athens: Grigori Chistina & Sia.